

# Great Oaks Firefighting and Emergency Medical Service Essential Skills Profile

This profile provides an outline of the skills required for successful completion of this career program. Additional information is located on the Great Oaks website at

<u>https://hs.greatoaks.com/future-students/essential-skills-for-high-school-programs</u> and selecting the corresponding career program.

#### **Recommended WorkKeys® Scores for Firefighting and Emergency Medical Service**

Applied Mathematics-4Graphic Literacy-4Workplace Documents-5

\*Practice tests and more information at

https://jobseeker.ohiomeansjobs.monster.com/Assessments/Home.aspx

| Essential Skills Needed to Successfully Complete the Program |                          |                    |                       |
|--|--------------------------|--------------------|-----------------------|
| Rating Key:  | Low = Slightly Essential | Medium = Essential | High = Very Essential |

| Key Vocational Factors        |   | Rating |
|-------------------------------|---|--------|
| Visual Acuity                 | The ability to detect differences/details visually  | High   |
| Depth Perception              | The ability to detect the physical distance/depth of objects in space and time  | High   |
| Oral<br>Communication         | The ability to express/explain ideas  | High   |
| Written<br>Communication      | The ability to communicate in a written format and record information accurately  | High   |
| Physical<br>Mobility/Strength | Stooping, bending, walking, using equipment like axes, controlling hoses, climbing ladders, and dealing with harsh environments such as heat, fire, cold, ice | High   |
| Eye-hand<br>Coordination      | The ability to use tools  | High   |
| Auditory Acuity               | The ability to detect differences in pitch and sound  | High   |

| Worker Trait Skills   | Rating |
|---|--------|
| Ability to get along with others  | High   |
| Ability to work independently, without close supervision                      | High   |
| Ability to work toward work including tasks of minimal interest               | High   |
| Ability to work accurately, recheck and correct work, to an industry standard | High   |
| Dependability (Attendance and Punctuality)                                    | High   |
| Ability to follow, interpret, and retain:                                     |        |
| Multistep oral instructions   | High   |
| Written instructions/technical manuals - multistep                            | High   |
| Simple to complex diagram instructions  | High   |
| Visual models or demonstrated instructions                                    | High   |

| Ability to use tools of trade (pry bars, power saws, fire suppression hand tools, fire or rescue trucks, blocks or pulleys, spine boards, orthopedic splint systems, laryngoscopes or accessories, emergency response litters or stretchers or accessories, emergency medical service suction units or accessories, etc.) | High |
|---|------|
| Ability to use numerical data (count, measure, compute, etc.) in applied setting  | High |
| Ability to discriminate between objects of similar: size, shape, and color  | High |
| Ability to discriminate spatial relationship  | High |
| Ability to organize work process/follow defined procedures  | High |
| Ability to follow sequence or to determine sequence of actions to a successful conclusion   | High |
| Dexterity (fine finger)   | High |
| Active Listening: Giving full attention to what other people are saying, taking time to understand, asking questions as appropriate, and not interrupting at inappropriate times  | High |
| Critical Thinking: Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions or approaches to problems   | High |
| Monitoring: Monitoring/assessing performance of yourself, other individuals, or organizations to make improvements or take corrective action.   | High |

| Reading Skills *See Recommended WorkKeys <sup>®</sup> Scores Above |                      |  |
|--|----------------------|--|
| Math Skills *See Recommended WorkKeys <sup>®</sup> Scores Above    |                      |  |
| Counting-Recording-Comparing-Calculating                           | Whole numbers        |  |
| Calculating fractions, ratios, formulas, square                    | Pre-Algebra/Geometry |  |
| roots  |                      |  |

### **Additional Abilities Required**

| Static Strength     | The ability to exert maximum muscle force to lift,  |
|---------------------|---|
|                     | push, pull, or carry objects.                       |
| Problem Sensitivity | The ability to tell when something is wrong or is   |
|                     | likely to go wrong. It does not involve solving the |
|                     | problem, only recognizing there is a problem.       |
| Arm-Hand Steadiness | The ability to keep your hand and arm steady        |
|                     | while moving your arm or while holding your arm     |
|                     | and hand in one position.                           |

## Knowledge Required in Firefighting and Emergency Medical Service Field

| Customer and Personal Service | Knowledge of principles and processes for<br>providing customer and personal services. This<br>includes customer needs assessment, meeting<br>quality standards for services, and evaluation of<br>customer satisfaction. |
|-------------------------------|---|
| Public Safety and Security    | Knowledge of relevant equipment, policies,<br>procedures, and strategies to promote effective<br>local, state, or national security operations for<br>the protection of people, data, property, and<br>institutions.      |

| Education and Training | Knowledge of principles and methods for         |
|------------------------|---|
|                        | curriculum and training design, teaching and    |
|                        | instruction for individuals and groups, and the |
|                        | measurement of training effects.                |

### **Additional Considerations**

| Solid writing and spelling skills                 | Physically fit and enjoys working out            |
|---|--|
| Wear a uniform                                    | Pass background screening (BCI)                  |
| Work as a team member                             | Visually astute and detail oriented              |
| CANNOT have a police record                       | Drug free for last 5 years or more and pass      |
|   | random drug screenings                           |
| Certain drugs like heroin, cocaine, ecstasy, etc. | Must be able to deal with bodily fluids, smells, |
| are automatic disqualifiers or elimination from   | and injuries                                     |
| the program                                       |  |

## Firefighting and Emergency Medical Services Work Activities

| Rescue victims from burning buildings and accident sites.   | Search burning buildings to locate fire victims.   |
|---|--|
| Administer first aid and cardiopulmonary resuscitation to injured persons.  | Dress with equipment such as fire-resistant clothing and breathing apparatus.  |
| Drive and operate fire fighting vehicles and equipment.   | Respond to fire alarms and other calls for assistance, such as automobile and industrial accidents.                            |
| Move toward the source of a fire, using<br>knowledge of types of fires, construction design,<br>building materials, and physical layout of<br>properties. | Assess fires and situations and report conditions<br>to superiors to receive instructions, using two-<br>way radios.           |
| Position and climb ladders to gain access to<br>upper levels of buildings, or to rescue individuals<br>from burning structures.                           | Create openings in buildings for ventilation or<br>entrance, using axes, chisels, crowbars, electric<br>saws, or core cutters. |
| Lay hose lines and connect them to water supplies.  | Operate pumps connected to high-pressure hoses.  |
| Collaborate with police to respond to accidents, disasters, and arson investigation calls.  | Take action to contain hazardous chemicals that might catch fire, leak, or spill.  |

| Select and attach hose nozzles, depending on fire type, and direct streams of water or chemicals onto fires.   | Participate in courses, seminars and conferences,<br>and study fire science literature, to learn<br>firefighting techniques.                                    |
|--|---|
| Participate in fire drills and demonstrations of firefighting techniques.  | Prepare written reports that detail specifics of fire incidents.  |
| Participate in physical training activities to maintain a high level of physical fitness.  | Inspect fire sites after flames have been extinguished to ensure that there is no further danger.   |
| Clean and maintain fire stations and firefighting equipment and apparatus.   | Inform and educate the public on fire prevention.   |
| Inspect buildings for fire hazards and compliance<br>with fire prevention ordinances, testing and<br>checking smoke alarms and fire suppression<br>equipment as necessary. | Protect property from water and smoke, using waterproof salvage covers, smoke ejectors, and deodorants.   |
| Establish fire lines to prevent unauthorized persons from entering areas near fires.   | Salvage property by removing broken glass,<br>pumping out water, and ventilating buildings to<br>remove smoke.  |
| Spray foam onto runways, extinguish fires, and rescue aircraft crew and passengers in air-crash emergencies.   | Operate equipment, such as electrocardiograms<br>(EKGs), external defibrillators, or bag valve mask<br>resuscitators, in advanced life support<br>environments. |
| Administer first aid treatment or life support care to sick or injured persons in prehospital settings.  | Assess nature and extent of illness or injury to establish and prioritize medical procedures.   |
| Perform emergency diagnostic and treatment<br>procedures, such as stomach suction, airway<br>management, or heart monitoring, during<br>ambulance ride.                    | Observe, record, and report to physician the patient's condition or injury, the treatment provided, and reactions to drugs or treatment.                        |
| Drive mobile intensive care unit to specified location, following instructions from emergency medical dispatcher.  | Decontaminate ambulance interior following treatment of patient with infectious disease and report case to proper authorities.                                  |
| Administer drugs, orally or by injection, or perform intravenous procedures under a physician's direction.   | Coordinate work with other emergency medical team members or police or fire department personnel.   |

| Immobilize patient for placement on stretcher<br>and ambulance transport, using backboard or<br>other spinal immobilization device.               | Communicate with dispatchers or treatment<br>center personnel to provide information about<br>situation, to arrange reception of victims, or to<br>receive instructions for further treatment.           |
|---|--|
| Maintain vehicles and medical and<br>communication equipment and replenish first aid<br>equipment and supplies.                                   | Comfort and reassure patients.   |
| Attend training classes to maintain certification<br>licensure, keep abreast of new developments in<br>the field, or maintain existing knowledge. | Coordinate with treatment center personnel to<br>obtain patients' vital statistics and medical<br>history, to determine the circumstances of the<br>emergency, and to administer emergency<br>treatment. |

### <u>Technology</u>

| Word Processing software                   | Spreadsheet software  |
|--|-----------------------|
| Project Management software                | Office Suite software |
| Database user interface and query software |                       |

#### **Available Certifications**

| State of Ohio and National Registry of Emergency<br>Medical Technicians (EMT) (12 Points) | CPR/First Aid Certification (1 Point)                        |
|---|--|
| State of Ohio Professional Firefighter I (12 Points)                                      | State of Ohio Professional Firefighter II (12<br>Points)     |
| National Incident Management System (NIMS)<br>100 (4 Points)                              | National Incident Management System (NIMS)<br>700 (4 Points) |
| (OSHA)-10 Healthcare (1 Point)  | Forklift Certification (1 Point)                             |
| National Board on Fire Service Professional<br>Qualifications (Pro Board)                 | Hazardous Material Operations                                |
| ECSI (Emergency Care and Safety Institute)  |  |

## Possible College Credits

| College Credit Plus in English, Math, Social<br>Studies, or Science | Must be preapproved. Must pass a college<br>course at an Ohio college or College Credit Plus<br>class at Great Oaks.   |
|---|--|
| Career Technical Credit Transfer                                    | <ul> <li>The Ohio Transfer to Degree Guarantee helps career and technical students transfer credits earned in high school to community college or four-year degree programs. The credit can be used at any Ohio public college or university:</li> <li>If you successfully completed your careertechnical program and passed certain required assessments.</li> <li>If you attend a similar program at a public Ohio college or university.</li> </ul> |
|   | www.transfercredit.ohio.gov  |
| Articulated Credit  | <ul> <li>Great Oaks has agreements with certain colleges;<br/>if you attend one of those colleges you can get<br/>credit toward a specific degree. Currently, Great<br/>Oaks has agreements in your program with:</li> <li>Hocking College (Fire/EMT, up to 17 credit<br/>hours possible)</li> </ul>   |

\*Additional college or post-secondary education may be required in this field

### **Possible Career Pathways**

| Firefighter/EMT | Fire Safety Inspector |
|-----------------|-----------------------|
| Paramedic       | Fire Officer          |